









CAPACITY BUILDING PROGRAMMES,2024 AT APSJC

“Building capacity dissolves differences. It irons out inequalities”- APJ Abdul Kalam. Following the footsteps of master, one of the magnanimous nation builders, APJ Abdul Kalam, APSJC organized a capacity building program for its teachers to understand the need of inculcating values like inclusivity, equity, morality and sustainability while teaching-learning processes. The vast venture began at

20 May 2024 with zeal and knack for learning in the staff members. It is well said, “one day or DAY 1”, it’s always our decision”. And APSJC tied the belt since the very first day of the plan. The plan of variegated workshops touching different fields.

<u>S.N</u> <u>o</u>	<u>Date</u>	<u>Topic</u>	<u>Participants</u>	<u>Conducted</u> <u>By</u>	<u>Aims and learning outcomes</u>	<u>Photograph</u>
(i)	20 th May 2024	1. Water management 2. Vidya Pravesh 3. Basics of sign language	Staff-members, NCC cadets and facilitators	1. Ms. Rachna and Ms. Surbhi 2. Ms. Arushi Charak 3. Ms. Priyanka Andotra and Mr. Aashish	Water management Incorporation of Sustainable development in daily lives Vidya pravesh Crucial aspect of early education Basics of sign language Enhancing inclusivity by learning the basics of sign language and ways of interacting with students of special needs.	 
(ii)	21 st May 2024	1. Strengthening assessment and evaluation 2. Time management 3. sign language	Staff-members and facilitators	1. Ms. Monika Kumari 2. Ms. Pooja Sharma 3. Mr. Dileep Pandita 4. Ms. Pooja Verma 5. Ms. Indu Dambi	Strengthening assessment and evaluation Understanding the basic difference between the 2 terms and focussing on assessment while evaluating for the regular academics of the learner. Time management The theory of 4 quadrants and managing your chores on basis of their urgency Sign language Concepts like months, colors and interrogative words while communicating with special kids	 

(iii)	22 nd May 2024	1.Psychological development of students through critical thinking 2.Giving back to the society	Staff-members and facilitators	Lt. col. Manmohan Thakur	1.Situation based and real life scenarios discussed with the staff-memebers. 2.Dealing with adamant and difficult learners through patience and affection 3. Developing a child into an assest for the society	 
(iv)	24 th May 2024	1.Learning disabilities and remedial teachings 2.DIY skill development (3d flower making) 3.Sign language	Staff-members and facilitators	1.Bal Vatika teachers 2. Ms. Arti Kohli 3. Ms. Rajni Bala 4. Mr. Kunal 5. Ms. Archana Wali	Learning disabilities 1.Discussion of the learning disabilities in learners and the 2.Startegies to be used for effective learning 3.Causes and diagnosis of learning disabilities 4.Remedial teaching and it accurate plants. DIY 3D flower making to build team work and creative relaxation from the regualr monotony Sign language Learning fruits , vegetables and greetings	
(v)	25 th May 2024	Inclusive education orientation Good vibes, good life Sign language	Staff-members and facilitators	1.Mr. Ashish Anand 2. Ms. Anupama Bahadur(HM) 3.Ms Monika Kumari	1. Inclusive education Learning to incorporate inclusivity in every teaching-learning process thus promoting equity that gives appropriate chance to every learner. 2.Good vibes Defining a good and positive environment at workplace thus enhancing the work efficiency and relaxed space. 3. Sign language- relations and feelings	 
(vi)	27 th May 2024	1.Building scientific temperam ent among children	Staff-members and facilitator	Ms. Parveen	1.The need of critical thinking in the learners and leading them to build abstract ideas following a complete set of accurate strategies. 2.Inculcation of scientific temperament and in developing an inquisitive attitude toward learning	

(vii)	28 th May 2024	1. Maths phobia and its remedies 2. Awareness on Virtual touch 3. Sign language	Staff members and facilitators	1. Ms. Shivani Ms. 2. Manmeet Kour (VP) 3. Mr. Rajinder Singh	<p>Maths -phobia</p> <ul style="list-style-type: none"> • Smart studying • Proper attention • Testing oneself • Using appropriate resources • Proper organization <p>Awareness on Virtual touch</p> <ul style="list-style-type: none"> • Understanding apt. online behavior • Recognizing signs of predatory actions • Maintaining privacy and boundaries <p>Sign language- School related terms and means of transport.</p>	 
viii	30 th May 2024	1. POCSO and POSH Act 2. Lesson planning 3. Technical supremacy	Staff-members, Facilitators and Principal	1. Ms. Priyanka Andotra 2. Ms. Puneet Kaur (Principal) 3. Mr. Rakesh Gupta	<p>PCOS and POSH Act</p> <ul style="list-style-type: none"> • Women protection and basic right enforcement at workplace. • Safe environment creation for students • Specific guidelines to be followed • Code of conduct <p>Lesson planning</p> <ul style="list-style-type: none"> • defining objectives • writing an overview • knowing your learners • incorporating different learning styles. • Making a timeline. • Understanding the self-reflection • Subject and art integration • Synchronization of daily, monthly and annual planners <p>Technical supremacy</p> <ul style="list-style-type: none"> • Need of being tech-savvy. • Practicing regularly. • Important aspects. • Incorporating it in regular documentation 	 

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| | | | | | <ul style="list-style-type: none">• Proper usage of Digicamps. | |
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